



R.E. TOBLER

Elementary School

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Amy Godinez, Principal

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R.E. Tobler Elementary School Parent and Family Engagement Policy 2019-2020

The community of R.E. Tobler Elementary School will educate each child by providing a learning environment that values mutual respect, responsibility, high expectations, and family engagement.

The Parent and Family Engagement Policy (PFEP) has been jointly developed and agreed upon by R.E. Tobler Elementary School staff and parents. The Annual meeting was held on September 12, 2019 at 6:00 pm; monthly parent meetings will also be held throughout the year, with a variety of days/times to allow more parents the opportunity to attend. Invitations will be sent home to parents via school website, ParentLink system, and/or our schoolwide communication platform, Class Dojo. Our bilingual clerk will be available at each meeting to assist with communication needs, and agendas will be posted to provide information to parents who are unable to attend. With the money provided by Title I, incentives will be purchased to encourage attendance at the monthly meetings.

The school will involve parents in schoolwide decisions such as the writing of the School Improvement Plan. The monthly School Organizational Team meeting held in October will include discussion on the School Performance Plan prior to revisions/submission of the School Performance Plan on October 18, 2019.

The Education Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers access the Accords for Open House and parent/student conferences.

The most influential tool utilized this year for increasing parent relationships and building family engagement will be Class Dojo, a free of charge online/smart phone app. Each teacher will post at least twice a week to their Class Story and parent enrollment of 90% is the goal for each class, with every effort being made to reach 100% enrollment of families. Weekly posts will allow families to virtually see what their child is learning in school and also provides an easily accessible line of communication between families and teachers. With consistent Class Dojo use, we are literally inviting every parent into our classrooms every day.

At R.E. Tobler Elementary, we value family engagement and see it as a critical component for increasing student success. Tobler's 2019-2020 PFEP has been designed to strengthen and enhance the home-school partnership as we work together to meet our goals.

R.E. Tobler Elementary School, in order to build the schools and parents' capacity for strong involvement will:

- Provide families with information, in both English and Spanish, which builds a positive home environment that supports learning,
- Provide communication to families about school programs and students' progress including notices, memos, phone calls, report cards, parent conferences, meet the teacher, open-house night, family nights, Class Dojo and parenting meetings. The school will be communicating the state's academic content standards, state's student academic achievement standards, state and local academic assessments including alternate assessments, the state's proficiency level targets, and the school's curriculum. All forms of communication will be offered in both English and Spanish to accommodate our Spanish-speaking parents,
- Teachers will guide families in monitoring, assisting, and interacting with their own children at home on learning activities that are coordinate with class work or that contribute to success in school. • Host Family Literacy Night, Family Math Night and Working Together Night for parents to come and learn strategies to use to help their children with school work. • Families and staff will work together on school improvement teams as well as other school committees.
- Coordinate and integrate parent involvement, to the extent feasible and appropriate, to assist students and parents with the transition from 5th grade to middle school and to assist with the transition into kindergarten with Kindergarten workshops.

Parents may request additional support by contacting the front office staff, site administration, school counselor, site strategists, classroom teachers, or the school counselor via Class Dojo message, phone, or in person. R.E. Tobler Elementary School will provide other reasonable support for parental involvement activities that parents may request. The school counselor works closely with the parents to help provide resources throughout the community such as Three-Square and church based programs. In addition, the counselor seeks out various state and local services in order to provide the most effective support for parents. Parents are notified through newsletter, Parent Link, Class Dojo and emails in both English and Spanish. The principal established an "Open Door" policy which allows the parents the opportunity to meet as needed with staff and administration in order to provide the additional support as needed.

District Wide Survey results indicate that parents are pleased and satisfied with the school and their child's education. Families report feeling uninformed about how fundraising monies are used; therefore, we will communicate this via Class Dojo to provide more transparency with how funds are used. The survey results have been utilized by the administration to develop a school wide plan for increasing student and parent involvement. The Parent Family Engagement Policy will be modified as needed. We will increase participation on the survey by sharing the link via Dojo during the survey window.

Districtwide Survey - Topic (All) - Parent Responses

At this school, the teachers really care about my child.	2019		12	55	
I am informed about the current curriculum for my child's grade level.	2019		25	41	
I feel welcome at my child's school.	2019		12	55	
I know what goes on inside my child's school.	2019		28	37	
I receive effective and useful communication from the District.	2019		8	24	40
I view the Clark County School District as a credible source for information.	2019	4	25	34	
My child feels safe in school.	2019		20	46	
My child's school involves parents in most school events or activities.	2019		8	18	46
My child's school sees me as a partner in my child's education.	2019		8	23	42
My child's school does a good job to prevent bullying.	2019	4	25	39	
My child's school informs me how fundraising monies are used.	2019	4	28	31	
My child's school promptly responds to my phone calls, messages, or e-mails.	2019	4	25	45	
My child's school sets clear rules for behavior.	2019		24	45	
Teachers at my child's school keep their classrooms clean and organized.	2019		18	53	
The Clark County School District is transparent and open about how it operates.	2019	6	9	28	31
The equipment and facilities at my child's school work well.	2019		21	48	
The school building is clean and well-maintained.	2019		22	48	
The staff at my child's school really values my input and opinions.	2019		8	23	40
This school actively seeks the input of parents before making important decisions.	2019	5	26	36	
This school's administrators take prompt action when problems occur.	2019		6	22	43

Survey Year
2019

Region
(Multiple values)

School Name
Tobler ES

Survey Title
Parent

Student Responses

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree